

**Module/Course Syllabus**  
**Program: COMPUTER SCIENCE**  
 Full-time master degree program

<b>Course:</b>	<b>Advanced data mining</b>
<b>Type of the course:</b>	directional
<b>Course code:</b>	I2S1.06
<b>Year:</b>	I
<b>Semester:</b>	I
<b>Form of the degree program:</b>	full-time
<b>Form of classes and number of hours per semester:</b>	60
Lecture	30
Classes	0
Laboratory	30
Project	0
<b>Number of ECTS credits:</b>	4
<b>Form of assessment:</b>	exam
<b>Course language:</b>	English

<b>Course objective (CO)</b>	
<b>CO1</b>	Introduction to advanced methods of statistical data analysis.
<b>CO2</b>	Presentation of selected methods of categorization and prediction.
<b>CO3</b>	Introduction to advanced methods of artificial intelligence used in data analysis.

<b>Prerequisites in terms of knowledge, skills and other competencies</b>	
<b>1</b>	Structural and object-oriented programming.
<b>2</b>	Fundamentals of probability and statistics.
<b>3</b>	

<b>Learning outcomes (LO)</b>	
	In terms of knowledge:
<b>LO 1</b>	Has basic knowledge of statistical measures used in data analysis.
<b>LO 2</b>	Has basic knowledge of artificial intelligence methods in data analysis.
<b>LO 3</b>	Knows selected methods of categorization and prediction.
	In terms of skills:
<b>LO 4</b>	He can examine data integrity and detect anomalies.
<b>LO 5</b>	He can use selected artificial intelligence tools in classification and prediction problems.
	In terms of social competence:
<b>LO 6</b>	He is able to make responsible design decisions, also in the non-technical area.

<b>Course content</b>	
<b>Form of classes - lectures (L)</b>	
	Course content
<b>L1</b>	Basic statistical measures used in data analysis. Interdependence measures, ANOVA and MANOVA.
<b>L2</b>	Basic techniques of statistical reasoning. Data integrity.
<b>L3</b>	Selected anomaly detection techniques. Basic categorization and prediction techniques.

<b>L4</b>	Comparison of categorization and prediction methods, linear regression. Generalized linear and non-linear models.
<b>L5</b>	Overview of artificial intelligence methods used in data analysis.
<b>L6</b>	Decision trees, random forest, artificial neural networks.
<b>L7</b>	Data dimension reduction methods, principal component analysis (PCA).
<b>L8</b>	Association rules. Visualization and reporting.
<b>Form of classes – laboratories (Lab)</b>	
	Course content
<b>Lab1</b>	Introduction, discussion of the rules of passing.
<b>Lab2</b>	Discussion of analytical tools used in classes.
<b>Lab3</b>	Downloading data and preparing for analysis.
<b>Lab4</b>	Determination of basic statistical measures using statistical packages and modules.
<b>Lab5</b>	Data integrity testing.
<b>Lab6</b>	Individual project in the field of data preparation, integrity testing, determination and interpretation of statistical measures.
<b>Lab7</b>	Presentation of individual projects.
<b>Lab8</b>	Categorization and prediction.
<b>Lab9</b>	Generalized linear, polynomial and logistic regression, advanced methods of building models.
<b>Lab10</b>	Advanced techniques of artificial intelligence in data analysis using available software.
<b>Lab11</b>	Dimensional reduction and basket analysis.
<b>Lab12</b>	Basic techniques of graphical presentation of results, types of charts, selection of variables.
<b>Lab13</b>	Team project - data acquisition and processing.
<b>Lab14</b>	Team project - setting models, creating static and dynamic reports.
<b>Lab15</b>	Presentation of group projects.

<b>Didactic methods</b>	
<b>1</b>	Lecture with multimedia presentation
<b>2</b>	Laboratory exercises: implementation of tasks using the known methods of data analysis
<b>3</b>	Laboratory exercises: thematic discussion

<b>Assessment methods and criteria</b>		
<b>Assessment method symbol</b>	<b>Assessment method description</b>	<b>Passing threshold</b>
<b>A1</b>	Individual and group projects	<b>75%</b>
<b>A2</b>	Exam	<b>51%</b>

<b>Required textbooks and other course materials</b>	
<b>1</b>	Cuesta, H. (2013). Practical data analysis. Packt Publishing Ltd.
<b>2</b>	Dean, J. (2014). Big data, data mining, and machine learning: value creation for business leaders and practitioners. John Wiley & Sons.
<b>Recommended textbooks and other course materials</b>	
<b>1</b>	Aggarwal C. (2015). Data Mining. Springer

<b>Student workload</b>	
<b>Form of activity</b>	<b>Average number of hours to complete the activity</b>
<b>Contact hours with the lecturer, including:</b>	<b>60</b>

<i>participation in lectures</i>	30
<i>participation in laboratories</i>	30
<b>Student's own work, including:</b>	40
<i>preparation for the exam</i>	10
<i>preparation for the laboratory</i>	15
<i>preparation project</i>	15
<b>Total student workload</b>	100
<b>Total number of ECTS credits</b>	4

Learning outcomes matrix					
Learning outcome	Reference to learning outcomes defined for the master's program	Course objectives	Course content	Didactic methods	Assessment methods
L01	I2A_W06 +++	CO1	L1, L2	1	A2
L02	I2A_W08 ++	CO3	L5-L8	1	A2
L03	I2A_W10 ++	CO2	L3, L4	1	A2
L04	I2A_U04 ++	CO1	Lab1-Lab7	2, 3	A1
L05	I2A_U15 ++	CO3	Lab8 -Lab 14	2, 3	A1
L06	I2A_K01 +	CO1-CO3	Lab 7- Lab 14	2, 3	A1

<b>The author of the program:</b>	dr Adam Kiersztyn
<b>E-mail address:</b>	a.kiersztyn@pollub.pl
<b>Organizational unit:</b>	Department of Computer Science